ELP Levels Performance Definitions

6 **Reaching**	• Specialized or technical language reflective of the content area at grade level; • A variety of sentence lengths of varying Linguistic Complexity in extended oral or written discourse as required at the specified grade level; • Oral and written communication of English comparable to that of English proficient peers
5 **Bridging**	• The technical language of the content areas; • A variety of sentence lengths of varying Linguistic Complexity in extended oral or written discourse, including stories, essays, or reports; • Oral or written language approaching comparability to that of English proficient peers when presented with grade level material
4 **Expanding**	• Specific and some technical language of the content areas; • A variety of sentence lengths of varying Linguistic Complexity in oral discourse or multiple, related paragraphs; • Oral or written language with minimal phonological, syntactic, or semantic errors that do not impede the overall meaning of the communication when presented with oral or written connected discourse with occasional visual and graphic support
3 **Developing**	• General and some specific language of the content areas; • Expanded sentences in oral interaction or written paragraphs; • Oral or written language with phonological, syntactic, or semantic errors that may impede the communication but retain much of its meaning when presented with oral or written, narrative or expository descriptions with occasional visual and graphic support
2 **Beginning**	• General language related to the content areas; • Phrases or short sentences; • Oral or written language with phonological, syntactic, or semantic errors that often impede the meaning of the communication when presented with one to multiple-step commands, directions, questions, or a series of statements with visual and graphic support
1 **Entering**	• Pictorial or graphic representation of the language of the content areas; • Words, phrases, or chunks of language when presented with one-step commands, directions, WH-questions, or statements with visual and graphic support